

# Lesson Plan

Subject: Drivers of Success Introduction

Topic: Preview of Complete Drivers of Success Program

**Objectives:**

1. Our mission, core values and strategy for success.
2. What to expect in each lesson.
3. Making the most of the Drivers of Success experience.

**Student Supplies:**

1. Drivers of Success Student Lesson
2. Drivers of Success Journal
3. Pens/Pencils/Highlighters

**Facilitator Supplies:**

1. Drivers of Success Teacher Edition
2. Drivers of Success Journal
3. Markers/highlighters
4. Poster paper/board
5. Timer

**Facility:** Prior to class, set the room in a layout that will allow for engagement and movement. Be sure to have enough chairs for each participant.

**Preparation:**

1. Review Teacher Edition including Teacher Tips.
2. Review appropriate Journal page(s).
3. Make any necessary notes.
4. Review all text box tips for timing.

## I. Opening

- Good morning and welcome to the first class of Drivers of Success.
- **THINK OUT LOUD:** I am (introduce yourself with your title) and I will be one of your Drivers of Success Mentors for the duration of the program.

## II. Intro

- **THINK OUT LOUD:** Share your high hopes and dreams for the class. Say to them, "I've heard so many good things about this group! I'm sure you are going to be some of the highest achievers I've ever had the pleasure of working with." Instill an aura of accomplishment before they've begun.
- **THINK OUT LOUD:** My primary function is to keep us focused and on task as we move through Drivers of Success. Our time together is relatively short so it's especially important to stay on topic while also taking time to share and discuss what we are learning.
- **THINK OUT LOUD:** Get the students involved in setting classroom conduct. Say, "Our goal is to create an environment where everyone can learn. If someone is disrupting the learning process, what would we like the consequence to be?" Allow students to have input into classroom conduct so that when situations arise, it is their own consequences you are carrying out, not yours.
- **ASK:** Please take out your Drivers of Success Lessons. (Hold up your copy of the Lesson) This is the text we will be using. Each Module has individual Lessons as indicated on the front of the Booklet. Be sure to bring this with you each time we meet.
- **ASK:** You also have a Drivers of Success Journal that looks like this (hold yours up) that you will need to bring with you each time we meet.
- **THINK OUT LOUD:** Tell students when and how often the group will meet and what they should bring with them each time. (Drivers of Success Lesson, Journal, pen/pencil and highlighter)
- **THINK OUT LOUD:** As we go through the Lessons, we will occasionally be reading out loud. If there is anyone who is not comfortable reading out loud please see me after class. (It's important to give people the opportunity to opt out now so no one's self-confidence is eroded. Asking for them to let you know after class allows them to inform you without feeling embarrassed.)
- **THINK OUT LOUD:** This program is created by Salon Owner and Platform Artist Eric Fisher especially for beauty professionals who want to achieve the greatest financial, professional and personal success. Please watch this video.
- **ASK:** Pretty exciting isn't it?

### III. Body

- Page 4-ASK: Please turn to page 4 in your Drivers of Success Lesson and let's read this quote together. What does this mean to you? Allow 1-2 minutes for discussion.
- Page 8-ACTIVITY: Let's read the Mission Statement together.
- Page 8-ASK: Why have a Mission Statement? Allow 2-3 minutes for discussion.
- Page 8-THINK OUT LOUD: Would you like to hear my favorite Mission Statement? It's short and simple and it's on the front desk of every Ritz-Carlton Hotel around the world: We are Ladies and Gentlemen serving Ladies and Gentlemen. (or feel free to use your own favorite mission)
- Page 8-ASK: Why do you think that is such a great Mission Statement? Allow 2-3 minutes for discussion.
- Page 8-THINK OUT LOUD: Just below the Mission Statement you will see Our Core Values. (Instructor read)
- Page 8-THINK OUT LOUD: Core Values are the principles by which we live our life. What are some of your Core Values? Allow 2-3 minutes for students to share.
- Page 9-ASK: Why do you think these pledges are so important? Why is it necessary for you to sign this promise? Allow a total of 3-4 minutes to discuss the pledges.
- Page 10-ASK: How do you feel about the Pablo Casals quote? Allow 3-4 minutes to discuss the quote.
- Page 11-ASK: Let's have one person reach each of the four points.
- Page 11-ASK: Why is this important? (Ask this after each of the 4 skills.) Allow 1-2 minutes per skill for discussion.
- Page 12-THINK OUT LOUD: Each Module has individual Lessons that build on one another. (Have 1 participant read each Module and its Lessons.)
- Page 14-THINK OUT LOUD: Maybe you thought you were going to be involved in hair or skin, maybe massage or nails. But look at page 14 carefully. These are some of the career options you will have after obtaining your license. Exciting right? Take 3-5 minutes to discuss the job opportunities.
- Page 16-ASK: Let's have one person read each paragraph.

### IV. Review

- Page 17-ACTIVITY: Allow 5-7 minutes for participants to answer the 2 Review questions. After each question, ask for volunteers to tell the group some of their answers.

### V. Activities

- Page 18-THINK OUT LOUD: At the end of each module we will have a test. We call our tests Self-Evaluations because you are testing yourself for understanding of the information you have learned.
- Page 18 (Optional)-ASK: Would you like to earn some extra credit? If so, you will receive 1 point of extra credit for completing the assigned Activities each week. Today, your extra credit assignment is to complete Activities #1 & #2. Remember to bring to me at the beginning of class next time we meet.
- Journal ACTIVITY: To help you even further you have a Drivers of Success Journal. Take that out please and turn to page 9. Within the next three days, I want you to write the qualities you like about yourself on page 9. No one will see this but you, so be honest.

### VI. Close

- Page 18-ASK: What do you think about today? Did you enjoy learning something about being successful? Allow 2-3 minutes to discuss. (This is also testing for understanding and a great way to end any learning situation.)
- THINK OUT LOUD: As we progress through the program you will be learning so many things and I want you to maximize the possibility that you will remember the information. So, be sure to pick up your Lesson within the next three days and just skim the info again.
- Thank you for being so attentive today. Make it a wonderful day. See you next time.