

# Module 1

## Lesson 1

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Page 4

Create a table with types of music across the top and the following categories down the side: dress, sounds, feel, age, look, and attitude. Have students fill in their thoughts on the characteristics of each music type. This will allow them to see how not all cultures and styles fit together. This activity can be done individually or in groups.

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Have everyone search for a definition of culture. Then have a volunteer share the definition they found. Do this before playing the video.

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Tools: large Post It paper and markers

Split your class into two groups. Give each group a large Post It paper with a line down the middle and a marker. Instruct your students to write negative sentences they may hear from their clients on the left hand side of the paper. Allow your students no more than 3 minutes. When time is up instruct your students to switch papers and write positive replies to the other group's negative sentence. Allow your students no more than 3 minutes. After they have finished read one or two negative sentence with the positive reply from each paper. Ask your students how easy it was to come up with the negative sentences. Ask your students how easy it was to come up with the positive replies.

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Have students search quotes about "positivity". Ask: Do you see how many there are? And by so many successful people?! What does that tell you? Would anyone like to share a good one?"

## Lesson 2

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Have a short slideshow of the ways you've reinvented yourself during your time in the industry.

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Have students find a partner and think of 3 ways they could change their morning routine to arrive 10 minutes early.

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Ask your students to write down their morning routine and circumstances that make them late. Then have them write what changes they can make to allow them to be at least 10 minutes early every day.

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Ask your students to come up with their own old and new words to add to their new vocabulary.

## Lesson 3

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Find a picture full of details. Prior to class write down things students may notice about the picture. Pull up the picture for one minute. Ask the students to write down what they noticed about the picture. Have the two students with the most items read off what they have and mark it off their paper if both students have the same items. The student with the most items left gets a prize.

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Tools: soft ball or beach ball

Have your students sit in a circle. Everyone will say their name and one interesting fact about themselves. After everyone has shared pass a ball randomly around the circle. The person who catches the ball must say the thrower's name and fact.

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Ask: "Why is it important to not ask your guest their name more than once?"

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Using a dry erase board or a large post it paper, have students as a class list ways they can make their client feel special.

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Split the students into 3 groups. Give the groups 15 minutes to prepare a skit that illustrates one of the three basics; honesty, trust, integrity.

## Lesson 4

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Create 3x5 cards with each of the 14 points of contact (you will need a set per group). Have students break into groups of 2-4. Provide each group with a set of cards and ask them to put the cards in order.

## Lesson 5

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Ask: "Who can you think of who has to do an extraordinary amount of "grunt" work before reaping huge rewards?" Have some people to share if the students can't think of any like actors or musicians.

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Perform activity number 2. Have each student fill out foot prints on how to go the extra mile.