

Prosper U on LAB

Classroom Coaching Checklist

Purpose: This tool is used to assess learning leaders' skills and behaviors. Consistently using this tool aids in development of learning leaders.

Name _____ Date _____ Time _____

Completed by _____

Opening

Welcome:

YES/ NO/NA

Classroom is prepared for lesson ☐ ☐ ☐

Teacher is in classroom before students ☐ ☐ ☐

Teacher starts class off with excitement ☐ ☐ ☐

Recap:

YES/ NO/NA

Teacher reviews information covered in ☐ ☐ ☐

previous lesson

Teacher utilizes Talking Points and ☐ ☐ ☐

Join the Conversation in recap

Intro:

YES/ NO/NA

Teacher informs students of information ☐ ☐ ☐

being covered in today's lesson

Lesson

Video:

YES/NO/NA

Teacher utilizes Prosper U video ☐ ☐ ☐

Teacher utilizes outside videos ☐ ☐ ☐

Activities:

YES/NO/NA

Teacher incorporates multiple activities ☐ ☐ ☐

in the classroom

-Reading out loud ☐ ☐ ☐

-Role playing ☐ ☐ ☐

-Discussions ☐ ☐ ☐

-Hands-on activities ☐ ☐ ☐

-Show You Know

☐ ☐ ☐

Closing

Review:

YES/NO/NA

Covered all points with the students ☐ ☐ ☐

Activities:

YES/NO/NA

Perform one activity in class ☐ ☐ ☐

Journal:

YES/NO/NA

Students utilized Journal page on LAB ☐ ☐ ☐

Use of LAB

LAB Resources:

YES/NO/NA

Notes pages ☐ ☐ ☐

Video ☐ ☐ ☐

Talking Points ☐ ☐ ☐

Show You Know ☐ ☐ ☐

Journal ☐ ☐ ☐

Lesson Challenge ☐ ☐ ☐

Join the Conversation ☐ ☐ ☐

Classroom Facilitation

YES/NO/NA

Kept conversations positive ☐ ☐ ☐

Good use of time ☐ ☐ ☐

Moved around classroom ☐ ☐ ☐

Maintained student engagement ☐ ☐ ☐

Comments:

Expectations:
